

Phase 1: Think	 Phase 1: Think
	1. Display and read aloud the discussion question
	2. Students reread question aloud (<i>phrase-cued</i>)
	3. Model brainstorming response(s) (<i>quick list, phrases, everyday English</i>)
	4. Prompt students to think and record brief responses
	5. Students star one or two preferred ideas to develop into academic responses
Phase 2: Write	 Phase 2: Write
	1. Introduce first frame (<i>visibly displayed, include model response</i>)
	2. Students rehearse model response (<i>silently, phrase-cued</i>)
	3. Direct attention to grammatical target (<i>underline, highlight</i>)
	4. Prompt students to select an idea from the brainstorming list
	5. Direct students to write an academic response using the first frame
	6. Circulate to read sentence and provide feedback
	7. Introduce second frame (<i>visibly displayed, include model response</i>)
	8. Students rehearse model response (<i>silently, phrase-cued</i>)
	9. Direct attention to grammatical target(s) (<i>underline, highlight</i>)
	10. Prompt students to select another idea from the brainstorming list
	11. Direct students to write an academic response using the second frame
	12. Circulate to read sentences and provide feedback
Phase 3: Interact	 Phase 3: Partner Interaction
	1. Direct students to silently reread their sentences in preparation to share
	2. Cue partner (A/B) to read their response twice (then switch/A)
	3. Circulate to provide feedback and preselect reporters
	4. Cue partners to restate and record each other's idea
	5. Repeat phase 3 for response with second frame
Phase 4: Report	 Phase 4: Whole Group Reporting
	1. Establish expectations for reporting using the 1st frame
	2. Assign active listening task(s): take notes, identify similarities/differences
	3. Record student contributions on board or organizer to display later
	4. Cue preselected reporters
	5. Elicit additional reporters using varied strategies (<i>e.g., name cards, popcorn, volunteers</i>)
	6. Briefly synthesize contributions and make connections to article focus
	7. Repeat phase 4 for response with second frame